

 **Year 5 Long Term Curriculum Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Wonder 1** writing to entertain | **Wonder 2** writing to entertain | **Poetry** writing to entertain | **Climate change** writing to persuade | **Rock, Paper, Scissors** writing to entertain | **The Night Before Christmas** writing to entertain | **Earth and Space** writing to inform | **Curiosity** writing to inform | **The Arrival** writing to entertain | **Romeo and Juliet** writing to entertain | **The Girl and the Fox** writing to entertain | **Think of an Eel** writing to inform | **Battle Cry** writing to inform | **Poetry** writing to entertain | **Shackleton’s Adventure**writing to inform | **Shackleton’s Adventure**wrriting to inform |
| **Maths** | Place Value | Addition and Subtraction | Multiplication and Division A | Fractions A | Multiplication and Division B | Fractions B | Decimals and Percentages | Perimeter and Area | Statistics | Shape | Position and Direction | Decimals | Negative Numbers | Converting Units | Volume |
| **Science** | Properties and Changes of Materials | Forces | Earth and Space | Living Things and their Habitats |
| **Online Safety** | Online relationships | Online bullying | Self-image and identity | E-Safety – privacy and security | E-safety – copyright/ health and wellbeing | E-safety – managing online safety |
| **Computing** | Systems and Networks: Sharing Information | Creating Media: Vector Drawing | Programming A: Selection in Physical Computing | Programming B: Selection in Quizzes | Data and Information: Databases | Creating Media: Video Editing |
| **History** | Early Islamic Civilisation |  |  | Why Should We Remember Peterloo |
| **Geography** |  | Climate Change Sustainability Project | Exploring Europe |  |  | Marvellous Maps |
| **Art** | Sculpture: Maurits Cornelis Escher |  |  | Drawing, collage: People in Action |  | Drawing, painting, printing: Pop Art |
| **Design & Technology** |  | Textiles: Phone Cases | Mechanisms: Solar System |  | Cooking and Nutrition: Bread | Structures: Shelters |
| **PE** | Gymnastics: Under and Over (partner) | Dance: The Haka | Gymnastics: Synchronisation & Canon | Dance: Through the Ages | Athletics | Rounders |
| Football | Tag Rugby | OAA | Swimming |
| **Music** | Trafford Music Service | Composition: Looping and Remixing |
| **MFL** | All About Ourselves | Getting to Know You | That’s Tasty (specialist) | Family and Friends (specialist) |
| **Lifeskills** | Meet the Brain | Celebrate | Mental Health Week | Appreciate | Relate | Engage |
| **RE** | What do people believe about God? Sikhism Focus | How and why should religious communities do more to care for the earth? | What does it mean to have religion in Britain today? Tolerance, respect and integration |