

**Year 5 Long Term Curriculum Plan**

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|  | **Autumn 1** | | | | | **Autumn 2** | | | | | | | **Spring 1** | | | | | **Spring 2** | | | | | **Summer 1** | | | | | | **Summer 2** | | | | |
| **English** | **Wonder 1** writing to entertain | **Wonder 2** writing to entertain | | **Poetry** writing to entertain | | | **Climate change** writing to persuade | | **Rock, Paper, Scissors** writing to entertain | | | **The Night Before Christmas** writing to entertain | | **Earth and Space** writing to inform | | **Curiosity** writing to inform | | **The Arrival** writing to entertain | | **Romeo and Juliet** writing to entertain | | **The Girl and the Fox** writing to entertain | | **Think of an Eel** writing to inform | | **Battle Cry** writing to inform | | **Poetry** writing to entertain | | | **Shackleton’s Adventure**  writing to inform | | **Shackleton’s Adventure**  wrriting to inform |
| **Maths** | Place Value | | Addition and Subtraction | | Multiplication and Division A | | | Fractions A | | | Multiplication and Division B | | Fractions B | | Decimals and Percentages | | Perimeter and Area | | Statistics | | Shape | | Position and Direction | | Decimals | | Negative Numbers | | | Converting Units | | Volume | |
| **Science** | Properties and Changes of Materials | | | | | Forces | | | | | | | Earth and Space | | | | | | | | | | Living Things and their Habitats | | | | | | | | | | |
| **Online Safety** | Online relationships | | | | | Online bullying | | | | | | | Self-image and identity | | | | | E-Safety – privacy and security | | | | | E-safety – copyright/ health and wellbeing | | | | | | E-safety – managing online safety | | | | |
| **Computing** | Systems and Networks: Sharing Information | | | | | Creating Media: Vector Drawing | | | | | | | Programming A: Selection in Physical Computing | | | | | Programming B: Selection in Quizzes | | | | | Data and Information: Databases | | | | | | Creating Media: Video Editing | | | | |
| **History** | Early Islamic Civilisation | | | | | | | | | | | |  | | | | |  | | | | | Why Should We Remember Peterloo | | | | | | | | | | |
| **Geography** |  | | | | | Climate Change Sustainability Project | | | | | | | Exploring Europe | | | | |  | | | | |  | | | | | | Marvellous Maps | | | | |
| **Art** | Sculpture: Maurits Cornelis Escher | | | | |  | | | | | | |  | | | | | Drawing, collage: People in Action | | | | |  | | | | | | Drawing, painting, printing: Pop Art | | | | |
| **Design & Technology** |  | | | | | Textiles: Phone Cases | | | | | | | Mechanisms: Solar System | | | | |  | | | | | Cooking and Nutrition: Bread | | | | | | Structures: Shelters | | | | |
| **PE** | Gymnastics: Under and Over (partner) | | | | | Dance: The Haka | | | | | | | Gymnastics: Synchronisation & Canon | | | | | Dance: Through the Ages | | | | | Athletics | | | | | | Rounders | | | | |
| Football | | | | | Tag Rugby | | | | | | | OAA | | | | | Swimming | | | | | | | | | | | | | | | |
| **Music** | Trafford Music Service | | | | | | | | | | | | | | | | | Composition: Looping and Remixing | | | | | | | | | | | | | | | |
| **MFL** | All About Ourselves | | | | | | | | | Getting to Know You | | | | | | | | That’s Tasty (specialist) | | | | | | | | Family and Friends (specialist) | | | | | | | |
| **Lifeskills** | Meet the Brain | | | | | Celebrate | | | | | | | Mental Health Week | | | | | Appreciate | | | | | Relate | | | | | | Engage | | | | |
| **RE** | What do people believe about God? Sikhism Focus | | | | | | | | | | | | How and why should religious communities do more to care for the earth? | | | | | | | | | | What does it mean to have religion in Britain today? Tolerance, respect and integration | | | | | | | | | | |